Data Analysis Grab-Bag

## percent change

## NEW - OLD <br> OLD

If teacher salaries were $\$ 31,500$ in 2017 and $\$ 32,000$ in 2018, we can say:

- Teacher salaries increased by $\$ 500$.
- 32000-31500 = 500
- Teacher salaries increased by 1.6 PERCENT.
- $(32000-31500) / 31500=0.01587$

It works the same way with a decrease. If teacher salaries were \$31,500 in 2017 and $\$ 30,000$ in 2018, we can say:

- Teacher salaries decreased by \$1,500.
- 30000-31500 = - 1500
- Teacher salaries decreased by 4.8 PERCENT.
- $(30000-31500) / 31500=-0.04762$


## percent change of a percent

## NEW - OLD <br> OLD

What if we're dealing with changes to something that's ALREADY measured as a percentage?

If $25 \%$ of teachers had a masters degree in 2017 and $30 \%$ had a masters degree in 2018, we can say:

- The share of teachers with a masters degree increased by 5 PERCENTAGE POINTS.

$$
-\quad 30-25=5
$$

- The share of teachers with a masters degree increased by 20 PERCENT.
- $(30-25) / 25=0.20$

Or, if we're in a decrease situation: If $25 \%$ of teachers had a masters degree in 2017 and $18 \%$ had a masters degree in 2018, we can say:

- The share of teachers with a masters degree decreased by 7 PERCENTAGE POINTS.
- $18-25=-7$
- The share of teachers with a masters degree decreased by 28 PERCENT.
- $(18-25) / 25=-0.28$


## per-capita

## How many murders were there in New York City versus Austin, Texas?

To get a reasonable comparison, be sure to account for how many people live in each place!

| city | homicide_rate_2017 | population_2017 | homicides_per_capita |
| :--- | ---: | ---: | ---: |
| New York City | 290 | $8,622,698$ | 3.4 per 100,000 |
| Austin, Texas | 29 | 931,830 | 3.1 per 100,000 |
| Detroit | 267 | 672,795 | 39.7 per 100,000 |

* numbers not fact-checked!


## choosing your denominator wisely

How should we measure participation in an election in a particular county?
Some options:

- votes cast / registered voters in the county
- votes cast / eligible voters in the county
- votes cast / U.S. citizens who are at least 18 yrs old
- votes cast / people who live in the county

There's not necessarily a RIGHT answer. You're answering a different question with each option.

## risk ratio

| group | population | event |  | risk |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| group 1 |  | $x$ | $a$ | $a / x$ | $<-$ risk for group 1 |
| group 2 |  | $y$ | $b$ | $b / y$ | $<-$ risk for group 2 |

risk ratio $=($ risk for group 1$) /($ risk for group 2$)$

Risk ratios can take any value from 0 to Infinity.

- $R R>1$ : group 1 has higher risk than group 2
- $R R=1$ : the two groups have the same risk
- $\mathrm{RR}<1$ : group 1 has lower risk than group 2


## risk ratio, cont.

| group | population | number died | percent died |  |
| :--- | ---: | ---: | ---: | :--- |
| men | 142582 | 4526 | $3.17 \%$ | $<-$ risk of death for men |
| women | 251440 | 12573 | $5.00 \%$ | $<$ - risk of death for women |

In this case, the risk ratio for women relative to men is $5.00 / 3.17=1.58$. Women are $58 \%$ more likely to die than men.

If you like the framing better, you can calculate the risk ratio for men relative to women, which is $3.17 / 5.00=0.63$. You could write this up two ways:

- Men are $63 \%$ as likely to die as women.
- Men are $37 \%$ less likely to die than women. (1-0.63 = 0.37)


## risk ratio, cont.

| group | population | number died | percent died |  |
| :--- | ---: | ---: | ---: | :--- |
| men | 142582 | 4526 | $3.17 \%$ | $<$ <- risk of death for men |
| women | 251440 | 24573 | $9.77 \%$ | $<$ - risk of death for women |
|  |  |  |  |  |

What if the numbers are further apart? Now the risk ratio for women relative to men is $9.77 / 3.17=3.08$.

Here's options for how to write about it:

- Women are about three times AS likely to die as men.
- Women are two times MORE likely to die than men.
- The death rate for women is three times that of men.


## correlation

Calculate the correlation between two columns in Google Sheets with
=CORREL(A2:A,B2:B)
This will return a single value, a correlation coefficient. The value measures how close the two variables are to having a perfectly linear relationship with each other.

It will always be between -1 and 1.

- -1 : perfectly negatively correlated
- 0 : no correlation
- 1 : perfectly positively correlated


## Negative correlation:

as one variable goes up, the other goes down


Positive correlation:
as one variable goes up, the other also goes up


Slope and correlation are different concepts


